

| Grade 8 <br> MATH <br> QUARTER 2 | Numbers and <br> Operations | Algebraic Concepts | Geometry | Measurement, <br> Data and <br> Probability |
| :---: | :---: | :---: | :--- | :---: |
|  |  |  | CC.2.3.8.A.2 <br> Understand and apply congruence, <br> similarity, and geometric <br> transformations using various <br> tools. |  |
| SAS MODULE 3 <br> (Suggested Timeline: <br> 5 weeks) |  |  | ASSESSMENT |  |



| Grade 8 MATH QUARTER 3 | Numbers and Operations | Algebraic Concepts | Geometry | $\begin{gathered} \text { Measurement, } \\ \text { Data and } \\ \text { Probability } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| SAS MODULE 5 (Suggested Timeline: 3 weeks) |  | CC.2.2.8.C1 <br> Define, evaluate, and compare functions. | CC.2.3.8.A. 1 <br> Apply the concepts of volume of cylinders, cones, and spheres to solve real-world and mathematical problems. |  |
|  |  | ASSESSMENT | ASSESSMENT |  |
| SAS MODULE 6 (Suggested Timeline: 4 weeks) |  | CC.2.2.8.C.2 <br> Use concepts of functions to model relationships between quantities. |  | CC.2.4.8.B. 1 <br> Analyze and/or interpret bivariate data displayed in multiple representations. |
|  |  | ASSESSMENT |  |  |
|  |  |  |  | CC.2.4.8.B. 2 <br> Understand that patterns of association can be seen in bivariate data utilizing frequencies. |
|  |  |  |  | ASSESSMENT |


| Grade 8 <br> MATH <br> QUARTER 4 | Numbers and <br> Operations | Algebraic Concepts | Geometry | Measurement, <br> Data and <br> Probability |
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|  | C.2.2.1.8.E.1 <br> Distinguish between rational and <br> irrational numbers using their <br> properties. |  |  |  |
| SAS MODULE 7 <br> ASSESSMENT <br> Suggested Timeline: <br> 7 weeks) | CC.2.1.8.E.4 <br> Estimate irrational numbers by <br> comparing them to rational numbers. |  |  |  |
| ASSESSMENT |  |  |  |  |

